



Website: <http://aschilb.emsd37.org>

October 9, 2007

Teacher Notes


Bee Binders: As you can most likely tell, I have changed the bee binders. The larger ones were too big and unfortunately the rings were not holding up. I also left only one folder in to save space. I will continue to put papers in the Monday Folder pocket on Monday, but will put homework in the front pocket. If you could please be sure that your child puts their homework in the front pocket, it helps in the morning. Thanks!



We had a great week in spelling with 90% meeting goal! More than half of the students were on a challenge list, so I am very proud of them. Great job, quality learners! The scores for last week were as follows:

Above 100% = 8 students - Awesome!

100% = 3 students 85% = 3 students
 95% = 2 students 80% = 0 students
 90% = 3 students Below = 2 students

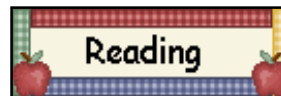
<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>
with	into	into
are	has	has
his	more	more
they	her	her
I	two	two
win	cry	crying
tip	fly	flies
hid	bright	tried
pin	night	rewrite
lip	write	writing
Challenge Words	dry	sighted
spinning	try	brighter
flipped	light	slight
	flight	spry
	kite	sprite
	bite	alike
	white	tonight
	Challenge Words	Challenge Words
	frighten	frighten
	lightning	lightning

Special Person of the Week!

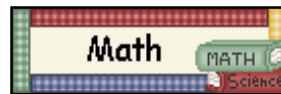
Izabella!



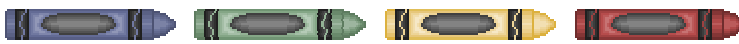
Izzy is a second grader and her favorite subject in school is writing. She likes to color in her spare time, and wants to be a teacher like Mrs. Schilb when she grows up. ☺ Her two buddies, Bria & Brandi say "Izabella is really nice, smart, hardworking, and she's a good reader!" I agree!



We will be learning and reviewing another decoding strategy this week: Chunky Monkey. With this strategy, the students are taught to look for word parts or word chunks that they know when they come to a new word. For example, if a reader knows the -ig sound, then it's easy to figure out the word twig. For the seniors who are reading at much higher levels, they can use this strategy to decode many new words, particularly in nonfiction. We will be practicing this all week.



While we continue to work on addition properties for both levels, we will be working with geometry for the next several weeks. First graders will be working on learning shapes and patterns, while second grade students will be learning about solid figures, line segments, and measuring the perimeter of shapes. We will not begin the memorization of math facts for first graders until second semester, but whenever you can, please be sure to practice using macaroni, beans, or any other item that will keep your first grader involved. I have always found that M & M's are a good choice.



Important Dates Coming Up:

- October 10th: Muffins With Mom @ 7:15
- October 11th: PTA Meeting @ 6:30
- October 16th: Grandparent's Day – 1:00-3:00
- October 18th: Fall Festival – 6:00-8:00
- October 22nd: Early Dismissal @ 11:30
- October 23rd: School Board Meeting @ Ridgewood

- Everyday:** Read, read, read!
Tuesday: Write spelling words in planner
Wednesday: Math worksheet
Thursday: Spelling worksheet

Have a great week!