



Mrs. Schilb's Newsletter



Website: <http://aschilb.emsd37.org>

February 4, 2008

Teacher Notes

Conferences: Thank you to all of you who were able to attend conferences. If you find that you would like to talk to me further, or schedule a conference, please don't hesitate to call. I'm always here after school and would be more than happy to meet with you.

Shoeboxes and Clay: We are still looking for shoeboxes for our project next week, as well as clay. If you have already sent \$2.00, thanks so much. I am planning on purchasing a box of clay for every student, so donations help! Thanks

100th Day! – Thank you to our special helpers on Monday. All of the students had a great time finding different ways to count up to 100 days of learning!




Our goal was met again with 90% of the students reaching the 80% goal. Words will be tricky this week, but I

know we can pull it off again! The scores for last week were as follows:

Above 100% = 5 students: Bravo!

100% = 7 students 85% = 1 student
 95% = 3 students 80% = 1 student
 90% = 1 student Below = 2 students

Level 1	Level 2	Level 3
would	place	place
these	well	well
other	such	such
into	here	here
has	take	take
make	funny	study
cake	happy	library
bake	puppy	mystery
shake	baby	ordinary
flake	every	monkey
Challenge Words	jelly	valley
snowflake	daddy	city
milkshake	mommy	delay
	carry	history
	busy	donkey
	empty	easy
	hurry	lucky
	Challenge Words	Challenge Words
	happily	happily
	puppies	puppies

Special Person of the Week!

Emma!



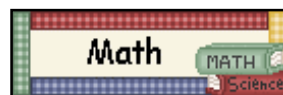
Emma is a first grader and her favorite subjects in school are reading and math. She likes to color in her spare time, and wants to be a doctor or a scientist when she grows up because her daddy is a doctor and she likes to study stuff. Her buddies Bria and Denise say Emma is a good friend, she's nice, she's smart and she's really good at reading. I agree!



After a week of learning about characters in longer text, we will be reading

nonfiction this week. Our comprehension strategy for the week is:

Oliver the Questioning Owl
 This strategy helps with comprehension because it reminds us to ask questions about what we are reading before, during, and after. Please be sure to ask your reader about their new books as we read them throughout the week.



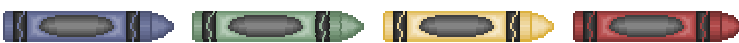
In math, we will finish up our unit on graphs and tables. We have working

on memorizing addition facts up to 12 for first graders, and up to 18 for second grade students. Almost all of the students are able to solve both sets of problems using the strategies that we've learned, but we are working together as a school to memorize them. Whenever you can, please work with flashcards. Thanks!



- Everyday:** Read, read, read!
- Monday:** Count to 100 by tens, fives, and two's
- Tuesday:** Write spelling words in planner
- Wednesday:** Math worksheet
- Thursday:** Spelling worksheet

Have a great week!



Important Dates Coming Up:

- February 4th: 100th Day of School
- February 14th: Valentine Party @ 2:15
- February 18th: No School
- February 25th: Early dismissal @ 11:30